'APOSTLES' OF INDOCTRINATION: IDEOLOGICAL PECULIARITIES OF REPRESENTATION OF RELIGIOUS CHOICE OF UKRAINE IN THE SYSTEM OF SECONDARY EDUCATION (BASED ON ANALYSIS OF EXPERT INTERVIEWS)

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Abstract. This article focuses on the main ideological peculiarities of practical representation of the problem of religious choice of Ukraine in the system of secondary education. The factors that influence the interpretation of the religious choice of Ukraine, the modification of the chronology of choice, depending on personal beliefs and motivation of a teacher, and determine the indoctrination in religious choice teaching in the post-communist system of secondary education have been revealed. It has been determined that the secondary education needs to overcome indoctrination, which manifests itself in bias against the chronology of events, main actors, causes and consequences of the process of religious choice. The phenomenon of indoctrination of the content of education becomes obvious during the three-way interaction on religion (textbook – teacher – student). The problems of collective memory, identity and modes of truth are actualized. The article is based on the materials of an empirical sociological study. The method of an expert interview conducted from March to April 2019 is applied. Twelve teachers of the subject 'The History of Ukraine' from Odesa secondary schools have been interviewed.

Key words: religious choice, indoctrination, ideological peculiarities of post-communist education system, canon, critical thinking, baptism of Rus, autocephaly

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