

**EDUCATIONAL PRACTICES OF REPRESENTING THE «OTHER»  
IN CONTEMPORARY UKRAINE:  
THE INFLUENCE OF INTERNAL AND EXTERNAL POLITICAL FACTORS**

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**Abstract.** *Historical education in schools has mainly a function of civil and patriotic upbringing. Therefore, the content and presentation features of various topics like interpretation of the image of the «Other» or of the «different» are the subject of constant attention and discussion. Educational practices and the peculiarities of the presentation of the Ukrainian «Other» in the program and universities textbooks were changed constantly and with phases from the moment of independence. Those were associated with the process of «nationalization» of history. The article focuses on the analysis of the activities and types of scientific activity of the main promoters of the new approaches in the system of Ukrainian historical education focusing on certain aspects of the presentation of Russians, Jews, and Poles as the key «Other» in the university curriculum and textbooks. This article is considering different aspects of the activities of the Ministry of Education and Science of Ukraine in the context of the above-mentioned topic.*

**Keywords:** *Education, the «Other», historical policy, «nationalization» of history*

Full version of the article is available in Ukrainian.