

THE IDEOLOGY OF "RESOVYETIZATION" OF HIGHER EDUCATION IN BELARUS: BETWEEN MYTH AND REALITY

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Abstract. *From the first years of existence of Belarus as an independent state the educational policies were directed at preserving the "best in the world" Soviet higher education. In realistic terms the Belarusian system of higher education was "resovetized". Meanwhile, the thesis of world supremacy of Soviet higher education has been critically rethought by modern researchers and has long been no longer self-evident. On this basis arise two questions: what allows us to call the Soviet higher education system "better"? Is it legitimate and in what respect to consider the Belarusian higher education system as an successor of the best achievements of Soviet higher education? The author of the article answers these questions based on the explication of the genesis and comparative analysis of the Soviet and Belarusian higher education systems in three key parameters: management, quality and the social dimension. The paper substantiates the thesis that the Belarusian system of higher education is close to the Soviet higher school of the 1930–40s in the style of management, in the 1950s in the quality of education, in the 1940–50s. by social dimension and the end of the 1980s. by the nature of the accumulated problems.*

Keywords: *higher education, Soviet education, higher education in Belarus, re-Sovietization, education management, quality of education, social dimension of higher education*

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